



Black Lives Matter in #PHLed

Lesson Resources Overview

Resource Overview

These resources are intended to serve as a guide for educators to foster dialogue around the 13 Guiding Principles of Black Lives Matter and racial justice during the week of January 23-28, 2017. We have intended to make our resources accessible, so that they are able to be adapted to work in the individual classrooms of educators across our city and region. We know that this work has been happening in our classrooms before this week, and will continue after, but we think it is important to make a concerted effort to shine a light on the Guiding Principles of Black Lives Matter for

Our lesson resources have been contributed by educators from Teacher Action Group-Philadelphia, The Caucus of Working Educators, and Philadelphia Children's March. If you have any resources you would like to contribute, please add them to [our resource share](#) or email them to BLMPHLed@gmail.com.

Connection to Standards

From our FAQs: "All of these curricular resources are within the goals and skills that the "Curriculum Engine" lists for Reading and Social Studies. All these lessons even fit into the Common Core State Standards. Reading teachers have long been told that the content is not as crucial as the skills being taught--so almost anything one can read (as long as it is not wildly age-inappropriate) is fair game. We have long used resources that the SDP does not list, put them in our lesson plans, taught the standards with them and have never had any trouble. We do not need to ask permission to implement a voluntary week of activities and lessons and offer educators choices about materials."

The critical reading, writing and discussion encouraged by these lessons fit firmly within the [Common Core Anchor Standards](#), especially CCSS.ELA-LITERACY.CCRA.SL.1-3. These apply across grade levels K through 12, and can be seen represented especially in Reading and Writing Informational Text.

Sharing Our Work

As you work with students throughout the week, publicly share work or reflections using #BLMPHLed or email to BLMPHLed@gmail.com. Student names and faces do not need to be linked to the work.

General Resources

- [An evolving list of resources - all should feel free to contribute!](#)
- [Video Resources \(with Discussion Questions, compiled by educators at The Workshop School\)](#)
- [Intergenerational Discussion for Parents, Students, Educators, and Community](#)



- [Teaching and Mentoring for Racial Justice Resource List \(Created by Liza Rankin from Seattle in October 2016\)](#)
- [Black Students' Lives Matter: Building the School-to-Justice Pipeline \(Editorial from Rethinking Schools\)](#)
- [A Talk to Teachers \(by James Baldwin\)](#)
- [White Privilege: Unpacking the Invisible Knapsack by Peggy McIntosh](#)
- [Folder containing all resources](#)

Elementary Resources

- [Day 1 \(1/23\) Elem - Restorative Justice, Empathy, and Loving Engagement Lesson Plan](#)
- [Day 2 \(1/24\) Elem - Diversity and Globalism Lesson Resources](#)
- [Day 4 \(1/26\) Elem - Intergenerational, Black Families, and Black Villages Lesson Plan](#)
- [Selection of Coloring Pages around Black Lives Matter and Social Justice \(contributed by Philly Children's March\)](#)
- [Elementary Book List - Organized by Guiding Principles of Black Lives Matter](#)
- [All Elementary Resources](#)

Middle/High School Resources

- [Day 1 \(1/23\) MS/HS - Restorative Justice, Empathy, and Loving Engagement Lesson Plan](#)
- [Day 2 \(1/24\) MS/HS - Diversity and Globalism Lesson Resources](#)
- [Day 3 \(1/25\) MS/HS - Queer Affirming, Trans Affirming and Collective Value Lesson Plan](#)
- [Day 4 \(1/26\) MS/HS - Intergenerational, Black Families, and Black Villages Lesson Plan](#)
- [Day 5 \(1/27\) MS/HS - Black Women and Unapologetically Black](#)
- [High School 1-day Advisory Curriculum \(submitted by SLA educators\)](#)
- ["Hidden Figures" Math Problem Solving Lesson Plan](#)
- [Using Monologues to Teach About Stereotypes Lesson Plan](#)
- [Math Resources for Teaching About Black Lives Matter](#)
- [Science Resources for Teaching About Black Lives Matter](#)
- [#GetFreeWrites: Writing Prompts on Police Brutality and Racist Violence](#)
- [All Middle/High School Resources](#)

Coming Soon!

- Middle School / High School Daily Advisory Curriculum